



SC Annual School
Report Card
Summary

Tamassee-Salem Middle & High School
OCONEE
Grades: 6-12 Enrollment: 289
Principal: Steve M. R. Moore
Superintendent: Dr. Mike Lucas
Board Chair: Andy Inabinet

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Excellent	TBD	TBD	B	N/A	
2013	Excellent	Good	GOLD	N/A	A	N/A	
2012	Excellent	Excellent	GOLD	N/A	B	N/A	
ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*							
EXCELLENT		GOOD		AVERAGE	BELOW AVERAGE		AT-RISK
16		17		8	1		2

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	83.6%	76.2%	79.0%	73.1%
Passed 1 subtest (%)	12.7%	11.9%	12.9%	17.3%
Passed no subtests (%)	3.6%	11.9%	8.5%	10.4%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	100.0%	91.2%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	38	232
Number of diplomas	33	174
Rate (%)	86.8%	75.9%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.8%	77.9%
English 1	87.1%	68.5%
Biology 1/Applied Biology 2	93.8%	72.7%
US History and the Constitution	42.9%	56.5%
All Tests	72.7%	67.8%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Tamassee-Salem Middle & High School
OCONEE
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 289)				
Retention Rate	1.4%	Up from 0.0%	3.9%	3.0%
Attendance Rate	95.7%	Up from 94.9%	96.4%	96.2%
Served by gifted and talented program	20.9%	Up from 18.5%	16.2%	17.7%
With disabilities	18.8%	Down from 20.8%	11.9%	11.5%
Older than usual for grade	6.4%	Down from 10.1%	8.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 1.0%	0.9%	1.1%
Enrolled in AP/IB programs	0.0%	No change	14.1%	15.4%
Successful on AP/IB exams	N/A	N/A	52.0%	52.8%
Eligible for LIFE Scholarship	30.3%	Up from 29.0%	30.3%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	3.1%	5.3%
Enrollment in career/technology courses	65	Down from 81	365	423
Career/technology students attaining technical skills	95.2%	Up from 92.6%	83.2%	84.5%
Annual dropout rate	2.5%	Up from 0.6%	2.8%	2.1%
Teachers (n = 22)				
Teachers with advanced degrees	72.7%	Down from 82.6%	63.5%	64.3%
Continuing contract teachers	77.3%	Down from 91.3%	78.6%	77.3%
Teachers returning from previous year	86.7%	Down from 87.4%	87.0%	85.5%
Teacher attendance rate	90.1%	Down from 92.7%	95.2%	95.5%
Average teacher salary*	\$49,448	Down 1.4%	\$47,948	\$48,414
Classes not taught by highly qualified teachers	0.0%	No change	3.1%	3.0%
Professional development days/teacher	9.5 days	Down from 12.4 days	10.4 days	10.0 days
School				
Principal's years at school	11.0	Up from 10.0	3.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.0 to 1	25.6 to 1	26.0 to 1
Prime instructional time	83.4%	Down from 86.4%	90.3%	90.3%
Dollars spent per pupil**	\$10,139	Down 0.4%	\$8,117	\$8,238
Percent expenditures for teacher salaries**	56.3%	Up from 55.0%	57.5%	56.9%
Percent of expenditures for instruction**	56.7%	Down from 58.0%	58.5%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	99.6%	98.7%
Character development program	Good	No change	Good	Good
ESEA composite index score	83.8	Down from 93.6	84.1	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	181	38
Percent satisfied with learning environment	100.0%	85.7%	89.5%
Percent satisfied with social and physical environment	100.0%	84.3%	78.9%
Percent satisfied with school-home relations	72.0%	88.9%	70.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

TSMHS continues to work toward the development of our students in the area of academics, citizenship, and service to the community and school. We focus not only on student graduation but also toward the development of self-confident learners who will be successful beyond their high school years.

With one key to success being graduation, TSMHS achieved an 82.4% graduation rate which is the highest in six years and the second highest in the School District of Oconee County. Students are encouraged throughout high school to be part of the extracurricular program and a career exploratory program focused on careers in health science, mechatronics, and engineering as well as many others. Faculty members work to provide engaging classrooms where technology is utilized to prepare students to become thinkers and innovators prepared for college, technical school, military or a vocational career beyond high school. Student work is constantly reviewed to identify those needing to participate in an academic program for assistance utilizing APEX online courses. Students have the opportunity to participate in an accelerated program through the SC Virtual School Program. Our Service Learning Students along with athletes and coaches have participated in service projects at a local children’s home and other venues to give back while learning about servant leadership.

The SIC, faculty and staff of TSMHS extend a thank you to all who volunteer and give selflessly to work with students and athletic teams as well as our parents and students for their diligent work in representing TSMHS.

Steve M.R. Moore, Principal

Kim Alexander, SIC Chair for 2012-2014

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined